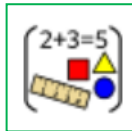


Mathematics

Place value to 10,000
hundreds, tens and ones
representing and partitioning numbers
flexible partitioning;
finding 1, 10, 100 or 1,000 more or less
number lines; comparing and ordering
rounding
Roman numerals.



Physical Education

Netball: passing, receiving, movement
teamwork.
Gymnastics: balances, jumps, rolls and unrea
sequences..



History

What is the legacy of the Ancient Greek
civilisation?
Children will investigate Ancient Greek
life and achievements.



Geography

Where does our food come from?

Children will investigate food origins and supply
chains, responsible trade and chocolate production.
They will consider the environmental impact of food.



Computing

Animation - creating and improving animations;
Logo - using commands and procedures;
Branching Databases - sorting information and

MFL- Spanish

Instruments: learning and using
Spanish vocabulary for musical instrur
developing speaking, listening, reading and



Year 3&4 Autumn Term

Cycle B

EUREKA!

Key Values: Responsibility and Respect

Religious Education

Is happiness the purpose of life?



Children will consider what happiness means and
explore Humanist and Buddhist beliefs about
happiness and the purpose of life.

English – Writing/Reading



Our class text is Charlie and the Chocolate Factory
Children will read and discuss the story and use it as
inspiration for narrative writing.

Later, we will use Once
Upon a Raindrop to create an explanation/script for a
factual tour. Guided reading includes class reading, PIXL
reading skills and comprehension.

Art and Design

Drawing: Exploring tone, texture
and proportion.



Design and Technology

Cooking and Nutrition:
Eating Seasonally.



Children will learn what seasonal food is,
explore when and where ingredients are grown.

Science



Materials - States of Matter: children will identify
solids, liquids and gases by their properties and
learn about melting, freezing, evaporation and
condensation.

They will explore the water cycle and how
temperature affects evaporation.

Making Connections.
How does the flow of liquids compare?